

**CORRECTIONAL INSTITUTION INSPECTION COMMITTEE
INSPECTION REPORT**

INSTITUTION: Richland Correctional Institution

DATE OF INSPECTION: October 27, 2003

TYPE OF INSPECTION: Unannounced

CIIC MEMBERS AND STAFF PRESENT: Representative Robert Otterman
Shirley Pope, Director
Daniel Cox, Inspector
Gregory Geisler, Inspector

INSTITUTION STAFF PRESENT: Richard Hall, Acting Warden and Deputy Warden of Operations, Dennis Baker, Deputy Warden of Special Services, and Cindy Meyers, Deputy Warden of Administration were present during all or part of the inspection. Additional institutional staff were met in their respective areas, including Instructors, Officers, Food Services staff, Physician, Dentist, and Brian Cain, Health Care Administrator.

AREAS/ACTIVITIES INCLUDED IN INSPECTION:

Entry Building	General Population Housing Unit
Segregation Unit	Religious/Recovery Services Building
Entry/exit meeting with Warden	Mental Health Services
Barber school	Auto Body Collision Repair Shop
Carpentry Shop	Dry Wall Installation Shop
Plumbing Class	Commercial Arts building
Graphics Printing Class	Computer Drafting Class
Administrative Office Technology Program	Greenhouse Horticulture
Video Programming	GED Computer Lab Class
Medical Services: medical records room, lab, examination rooms, infirmary, crisis cells, TDD equipment, dental services, Tele-med, van ambulance and garage	Food Services: kitchen, inmate dining room Library

ATTENDANCE AT REHABILITATIVE OR EDUCATIONAL PROGRAM:

Auto Body Collision Repair Shop	Literacy Unit
Carpentry Shop	Pre-GED Program
Dry Wall Installation Shop	GED Computer Lab Class
Plumbing Class	Video Programming
Commercial Arts Class	Administrative Office Technology
Graphics Printing Class	Computer Aided Design Drafting

ATTENDANCE AT GENERAL MEAL PERIOD:

The lunch meal consisted of tuna and lettuce salad, boiled egg, bread and cake. The CIIC ate lunch in the inmate dining room, which has a seating capacity of 240. The kitchen, serving line and dining room were observed during the general meal period. It was reported that 500 inmates are assigned to food services, with 90 to 100 workers on each shift.

INSTITUTION OVERVIEW:

The Richland Correctional Institution was opened in 1998. Its unique mission is to focus on providing inmates with vocational programming and rehabilitative services to increase success after release from prison. The institution has an annual operating budget of \$34,892,663 for FY 2004. The annual cost per inmate is \$13,920.30, with a daily cost per inmate of \$38.14. According to the ODRC website, Richland Correctional Institution has a total staff of 431 including 249 security staff. Their inmate population totaled 2,292 as of October 2, 2003, with 1,345 Black inmates, 864 White inmates, 66 Hispanic inmates, and 17 other inmates. On the day of the inspection, the total population was 2,200. The institution is classified as a Level One and Level Two facility, formerly known as minimum and medium security. Staff relayed that approximately 600 of the inmates at Richland Correctional Institution are classified as minimum (Level One), and the remainder are medium (Level Two).

ACADEMIC EDUCATIONAL PROGRAMS AVAILABLE:

Based on written information provided by RIC staff, the following educational programs are available to inmates:

Literacy Unit for those reading below a 6.0 grade level. They are instructed together, with extensive use of inmate tutors.

Pre-GED for inmates with a reading level of 6.1 to 9.0.

Special Education for those under 22 years of age with a disability.

Title One, a federally funded education program for those under 21 years of age who are functioning at least two grade levels below accepted guidelines.

Computer Literacy Program or Destination Program improves math and reading, keyboarding and word processing skills for GED preparation, with access to computer lab for GED, pre-GED, vocational programs, special education or by referral of Guidance Counselor.

Post Secondary Education in comprehensive post secondary employment skills and approved University curriculum.

ADVANCED JOB TRAINING:

Ashland University offers four certificate areas: Pre-Employment, Basic Management, Office Skills and Hospital Management. H-3 Lower is the designated college dorm/classroom area.

APPRENTICESHIP PROGRAM:

Inmates work with those who are certified in specific trades. They are assigned to mentors and earn hours toward competency testing. Inmates are eligible for one day of earned credit. The following apprenticeships are available:

Small Engine Repair	Commercial Arts	Welding
Maintenance Carpentry	Maintenance Electrician	Cooking
Janitorial	Alterations/Tailor	Animal Training
Plumber	Landscape Technician	Baker
Paralegal	Maintenance Building	Electric Appliance Repair

CAREER TECHNICAL EDUCATION PROGRAMS:

Administrative/Office Technology: 720 hours of computer programming in Keyboarding, Office Technology, Professionalism, Database, Financial Functions, Business Math, Office 97, Resume Writing, Records Management, Employability Skills, Spreadsheets, Desktop Publishing, Business English and Publisher 98.

Auto Collision Repair: Sheet metal, welding, refinishing, damage estimating, analysis, repair.

Baking: Planned for the second and third shifts.

Barbering: 1800-hour program to qualify for licensing exam by Ohio State Barber Board.

Carpentry: 720-hour program in layout, fabrication, assembly, installation and repair of structural units.

Commercial Arts: 720-hour program of Digital Design and layout of commercial printing, mechanical drawing and design.

Drafting: 720-hour program in board and computer generated drawings.

Graphics Printing: 720 hours in typesetting, layout, composition, presswork and binding.

Plastering/Drywall: 720 hours in application and finishing, plaster, stucco and wallboard.

Plumbing and Pipefitting: 720 hours in pipe systems and fixtures.

Turf Management: 720 hours in turf planting and landscaping.

Design Drafting: A separate brochure was available on site on the design drafting program, a fully accredited vocational course offered through the Ohio Central School system. Per the written information, students completing the course have all skills necessary to gain an entry level job in the drafting industry. Training is offered in all basics of board drafting, followed by basics of Computer Aided Drafting, providing intermediate and advanced knowledge of skills. It is a self-paced program requiring study and discipline. The course is 720 hours long and has a maximum of 36-40 students. No GED or High School diploma is required. After completing the program, those with two years of their sentence left to serve are eligible for the 8000-hour apprenticeship program. Interested inmates are directed to send a kite to the Guidance Counselor who will place them on a waiting list to be called for an interview at the Drafting class.

ASHLAND UNIVERSITY:

Per the Ashland University Correctional Institution Student Handbook for 2003-2004, the eligibility criteria includes the following:

- High school diploma or GED
- At least 8.0 reading score
- Less than five years to a Parole Board hearing or release
- Enough time to complete at least one term of enrollment
- No more than two adult incarcerations
- No more than two class II Rules Infraction Board convictions in the past year
- No prior completion of a two-year program or two one-year programs of the Ohio Penal Education Consortium
- Meet all University admissions criteria
- Complete four hours of service learning workshop prior to first term of enrollment.

In addition to the above criteria, to be eligible for the federally funded Youthful Offender Program of Ashland University, students must be age 25 or younger on the first day of class. Tuition is paid through ODRC and Ashland University tuition grants. Books and materials are purchased by the University and loaned to students each semester. Those ineligible for grants may pay \$334 per semester hour.

One Semester Certificate Programs:

There are three one-semester certificate programs available as follows: Basic Business offered at Grafton Correctional Institution, Mansfield Correctional Institution, Richland Correctional Camp and Richland Correctional Institution; Basic Management and Basic

Office Skills offered at Grafton Correctional Institution, Mansfield Correctional Institution and Richland Correctional Institution; Hotel/Restaurant Administration at Grafton Correctional Institution and Richland Correctional Institution.

Two-Year Certificate Programs:

There are three areas in which students may earn a two-year certificate, including Office Management, Hotel and Restaurant Management and Hospitality Administration.

WAITING LISTS AND ENROLLMENT AS OF AUGUST 2003:

	For Mo.	Under 22 yr.	Yr. To Date	Waiting	Completed:		
					Mo.	Yr.	To Date
ABE Literacy below 6 th grade level	115	31	133	103	0		0
Pre-GED 6-9 th grade level	110	53	121	210	0		0
GED over 9 th grade level	42	8	42	0	0		0
GED Evening	27	5	29	293	0		0
Academic Total	294	97	325	606	0		0

Career Tech by Program:

Administrative Office Tech.	33	1	34	105	0		2
Auto Body	22	5	24	135	0		2
Barbering	21	0	21	48	1		2
Carpentry	14	0	17	184	0		1
Drafting	40	4	45	85	1		3
Dry Wall	15	0	16	178	2		2
Graphic Arts	23	6	23	59	1		1
Plumbing	18	0	20	152	4		4
Turf Management	22	3	23	38	1		2
Career Tech Total	208	19	223	984	10		19

Apprenticeships	31	0	34				
Advanced Job Training	96	10	123	1590			
Special Education	11	11	13				
Title One	26	26	26				

GED Tests Given	0	11					
GED Passed	10	18					
Literacy Tutors	43	43					
Other Tutors	9	9					
Tutors Trained	0	8					
Tutors Hours	2251	4140					

Ohio Reads:

Children served in Reading Room	125	255					
Certificates	125	240					

Narrator Hours

123 2155

MEDICAL SERVICES PROGRAMS:

The following programs are provided by the medical services staff at the Richland Correctional Institution: HIV Information Class providing information on how people can and cannot get infected, ways to prevent contacting the virus, and treatment; High Blood Pressure Class with information on risks, ways to help decrease high blood pressure, and need for regular checks; Diabetes Class with information on how to give injections, gluco-scans and health risks of diabetes; Diabetes Awareness Class with information on the signs and symptoms, risks, prevention and treatment; Older Offender Class consisting of eight weekly sessions with information on the health risks of aging, hypertension, diabetes, prostate cancer, colon cancer, GERD, nutrition and good health care; Medical Risks Associated with Receiving a Tattoo including HIV and Hepatitis; Health Fair consisting of an annual fair each January in the gym. Staff provide glaucoma checks, blood pressure checks, blood sugar checks, body fat analyses, mental health information, pharmacy and recovery services information. In addition, the health department staffs an information booth.

MENTAL HEALTH GROUPS:

The following groups are provided by the Mental Health Services staff, either as closed groups for those on the mental health caseload, or as open groups available to even those who are not on the caseload: Grief Group with seven sessions on the seven steps of the grieving process; Positive Change Group with eight sessions; Relationship Group with eight sessions; Domestic Violence Group for three months; Domestic Violence Education Group for four sessions; Stress Management Group for six sessions; Sleep Hygiene Group for three sessions; Post Traumatic Stress Disorder Group consisting of ten sessions; Depression Support Group; Mental Health Support Group; Schizophrenic Support Group; Medication Education Group; Bi-polar Support Group; Anger Management with eight sessions; Canine Connection Group to provide pet therapy for seriously mentally ill using the Pound Puppy Program; Thinking Errors Group and Rational Emotive Therapy Group consisting of twelve sessions.

RECOVERY SERVICES PROGRAMS:

The following programs are provided by the recovery services staff: Twelve Step Class regarding the 12 steps of Alcoholics Anonymous consisting of 12 weekly sessions and providing certificates on completion; AA/Narcotics Anonymous with weekly meetings with outside volunteers and monthly participation summary placed in inmate file; Cage Your Rage consisting of eight week program on anger management, with certificates given on completion; Assertiveness class consisting of a ten week program on effective communication skills for family relationships and adjustment to prison, with certificates given on completion; Victim Awareness Class consisting of a ten week program in which

victims and victim service providers speak with offenders, and certificates are given on completion; Smoking Cessation Class consisting of a ten week education program; Outpatient Class on After Care Relapse prevention providing a 12 week session on Drug/alcohol treatment. After completion, inmates may enter the After Care Support Group through the remainder of incarceration. After completion of the one year program, inmates may become a sponsor for newcomers in program; Mandatory "Life Without A Crutch" is for those with an RIB conviction for class II Rule 7, consuming or possessing an intoxicating substance; Youth Program for inmate participants in chemical dependency prevention program for youth; Nicotine Anonymous consisting of weekly open meeting for support using format of AA meetings; Christian Alternative 12 Step Class applying the Bible to each of the twelve steps of AA, with 12 weekly sessions and a certificate given on completion.

HOUSING UNIT PROGRAMS:

The following programs are available in the housing units at the Richland Correctional Institution: The Real World Program dealing with stress on release from prison; Cage Your Rage regarding anger management with role playing; Resiliency and Overcoming Adversity; Mentor Outreach Program in which a mentor is matched to a "mentee" for twice weekly one-on-one sessions and weekly program meetings; Victim Awareness Program which is a State-standardized program to educate offenders on effects on victims and/or family, using Victim Impact Panels; Men's work including the male life experience, perspective and decision-making patterns; G.O.A.L.S. Program to build self-esteem, to set goals, to plan to reach goals; Parenting Program teaches parenting; Moral Reasoning and Moral Standards; Alternatives Other Than Violence crime discussion to understand what went wrong to prevent repeating mistakes; Juvenile Prevention and Outreach Program in which inmates mentor youth; Responsible Family Life Skills which is the only ODRC sanctioned parenting program based on Positive Solutions Program; Maturing Offender Program pertaining to the needs specific to older offenders including medical, recovery services, and mental health; Setting Occupational Goals regarding choosing an occupation, and identifying goals and barriers; Positive Solutions Program/The Parenting Program, standardized state-wide program not operational as of June, 2002.

COMMUNITY SERVICES PROGRAM:

Since Richland Correctional Institution opened, inmate volunteers completed over 250,000 hours of service to local, non-profit organizations. Community Services Programs include: Recycling in which aluminum cans are collected and the proceeds are donated to the Red Cross and I and E fund; Pop Tabs are collected, with the proceeds donated to Ronald McDonald House; Pound Puppy Program in which puppies and dogs from a local non-profit agency are trained by inmate dog handlers to prepare them for adoption; Flash Cards in which educational cards are made for local schools; Adopt a School in which Richland Correctional Institution Staff perform literacy services and one-on-one tutoring to Sherman Elementary students; Stamps for Children in which stamps are recycled from used envelopes, with trimmed stamps donated to Boys' Town;

Ashland University in which inmates recycle old post cards into greeting cards which are donated; Arts and Crafts including flash cards, greeting cards, banners, bus banks, Pound Puppy pillows and blankets; Woodworking in which carpentry projects are made for non-profit and government agencies; Printing and Graphic Arts Projects including digital design and layout, multiple color printing, cutting, and bindery projects for United Way, schools, fairgrounds and rehabilitation center.

INNOVATIVE PROGRAMS:

Reading Room: Ohio Reads program provides children from kindergarten through 4th grade reading level in Richland Correctional Institution's visiting room, the opportunity to participate in scheduled reading activities. The children are encouraged to borrow books to read to the parents during scheduled visits. Reading Room Aides are involved in community service. Each is screened and interviewed by a panel prior to recommendation as a volunteer.

Hooked on Books: Richland Correctional Institution staff volunteer time and receive one half hour of administrative leave to visit local elementary schools to read books to children.

Richland County Re-Entry: The county received grant money to incorporate services with the ODRC and county agencies for Richland County offenders. Offenders are referred from the sentencing court. Once at the ODRC Reception Center, staff will track the offender throughout the system. The offender is assigned a supervision plan to address needs. After release, agencies will follow and intensely supervise the inmate in the community.

Cut and Paste Video Productions: The program works with Graphic Occupations, Administrative Office Technology and Recreation Department to produce and develop finished video products. Their goals are to increase job and apprenticeship opportunities, reduce idleness, improve communication skills, provide training videos for staff and inmates, provide delinquency prevention videos for youth, and develop professionalism. Weekly programs are produced for inmates including religious, recovery, multi-cultural programming with volunteer guest presentations. The program also provides staff support for in-service training unavailable elsewhere.

Inmate Photos: The program allows inmates to take photos with family members during visits.

Bilingual Interpreter: Staff assist inmates with translation and language barriers.

Victim Impact Panel: Richland Correctional Institution hosts presentations which allow victims to express the offenses' impact on their lives.

Volunteers: Volunteers provide services or programming to the inmate population. A Volunteer Coordinator provides a Volunteer Application Packet which is reviewed, with

final approval from the Warden. Richland Correctional Institution staff volunteer for programs at Richland Correctional Institution or community agencies. The Volunteer Coordinator sends an annual report to Central Office. One community volunteer and one staff volunteer receive recognition at an annual banquet.

INMATE GROUPS AND ORGANIZATIONS:

The following groups and organizations are provided at Richland Correctional Institution: Multicultural which deals with races, religions, ethnic groups and issues, with quarterly highlight events; Drama Group which provides skill development in theater concepts, knowledge in production, direction, acting skills, and in ways to handle situations, while plays are hosted for inmates and staff; Vietnam Veterans Association which encourages, fosters and promotes improvement of veterans; Red Cross which assists inmates with life skills and provides instruction in CPR, first aid and diseases; NAACP Prison Project which is the first chartered prison branch of the NAACP in the past ten years. The 250 active members focus on re-entry initiatives for successful re-integration of offenders back to their communities.

RECREATION PROGRAMS:

The following recreation programs are available at the Richland Correctional Institution: Arts and Crafts including classes in card-making, origami, posters and murals, miniature vehicles, basic drawing, calligraphy, dream catchers and community service projects; Music including classes in band, singers, rappers and music; Leagues including darts, softball, handball, volleyball, horseshoes, racquetball, basketball and flag football; and classes in aerobics, stretching, high intensity calisthenics, use of weight enclosed machines.

RE-ENTRY (PRE-RELEASE):

Per written information provided by RIC, an interim pre-release program is provided which uses community resources, mock interviews, resume writing and faith based seminars. Re-entry provides links to community services, helps with post release services, conducts one large job fair at RIC, coordinates teleconference linkage activities, provides referrals to Post Release Services Centers, provides linkage to workforce Investment Act and Ohio Department of Job and Family Services, and obtains follow-up information to determine job and training status.

FINDINGS AND ANY RECOMMENDATIONS:

Staffing:

There are reportedly 30 vacancies for Correctional Officers and 20 other, non-officer vacancies at the Richland Correctional Institution. Reportedly, the shortage affects recreation, not programming. With approximately 150 inmates over age 50, and many elderly or infirmed at RIC, there are three to four medical runs per week. Each medical run reportedly requires brief post closures to ensure officer escort and supervision away from the prison. Budget constraints which resulted in a freeze on raises, unfilled vacancies, staff shortages, mandatory overtime and action to set aside seniority rights, have reportedly caused staff morale to be extremely low. However, based on the interaction with the staff in their respective areas, low morale was not evident. In fact, many staff showed dedication, enthusiasm and pride in their work as employees at RIC.

Entry Building:

The entry building was observed as clean and orderly. Security staff were professional, courteous, friendly, efficient and organized. The security screening was thorough, with jackets removed, pockets checked, metal detector screening and line scan fluoroscope screening. An inmate worker cleaning the area was well supervised by staff.

Institution Grounds:

Security staff were visible throughout the yard. Grounds appeared to be very well maintained, well landscaped, clean and free of debris. Inmate movement was orderly. Inmates appeared calm and relaxed.

Food Services:

During the general meal period, inmates were relaxed and orderly. There was no excessive noise. The serving line proceeded in orderly fashion. Servers were wearing gloves and hair covering. Food handling and preparation of food were both sanitary and supervised. Staffing appeared to be adequate with reportedly five staff assigned to the kitchen and eight security staff assigned during meal periods. Food storage areas were very clean, well ventilated and orderly. The kitchen was also very clean and well organized. All persons entering the kitchen were required to wear head coverings, a reflection of the excellent focus on sanitation. Inmate workers were observed cleaning the area immediately after use.

It was reported that the dishwasher is not durable enough to handle the daily volume. It reportedly requires frequent repair. The floor was observed as in need of repainting. Several inmates commented that the food portions were small, and one commented that the quality of the food could be improved. However, based on the lunch meal on the day of the unannounced inspection, it was filling, appetizing and nutritious. Although one inmate stated that there is no diabetic diet, most if not all of the prisons have converted to

having medical staff educate diabetics on what they should and should not eat. The inmates then are to make responsible choices as they go through the serving line.

Segregation Unit:

On the day of the inspection, 53 inmates were in segregation, reportedly 50% of the bed capacity. Of the total, eight were in Disciplinary Control, 11 in Local Control and 34 in Security Control status. Reportedly, one third of those in Security Control were awaiting transfers to level three institutions or awaiting transfers for safety reason. Some inmates were single celled, while others were double celled. Under the supervision of an Officer, segregation inmate workers were serving food, consisting of 46 regular trays and seven non-pork trays. A crisis cell or “safe” cell was observed. It consisted of a Plexiglas see through covering to allow observation and leather covering over the bed. The laundry for segregation was observed which included three washers and three dryers. Inmate workers reportedly provide clean bed linens three times per week and clean blankets monthly. The Disciplinary Control cells each provide a double bunk, shower and stainless steel toilet. It was reported that there have been no suicides in the Segregation Unit. The outdoor recreation area in segregation provides a basketball and hoop, and exercise bar mounted to the wall.

Segregation Unit staff were observed as very professional. It was relayed that the area has consistently done well on ODRC annual audits. Nurses, mental health staff and the Inspector reportedly visit the unit frequently. It was noted that four officers per shift are assigned to segregation. There were no comments from staff of any staff shortages in the unit. Overall, the Segregation Unit was observed as very clean, organized and well maintained. Floors, walls and ceiling were clean. The toilets in Disciplinary Control were stained, but staff relayed that the stains are due to the water, not due to lack of cleaning. Although there was some shouting from the inmates, for the most part, inmates were quiet and calm, indicating that staff are accessible and responsive to the inmates.

General Population Housing:

Housing units were observed as clean and orderly. Two officers were assigned per dorm and none expressed any concerns. Inmates also appeared content. The Literacy Unit for those below a 6th grade reading level included a computer lab with inmates in class during the CIIC visit. It was reported that unit staff are currently limited to one Case Manager and one Sergeant (Correctional Counselor). Richland Correctional Institution also provides an Older Offender Dorm and Merit Housing for those who have been ticket-free for one year.

Medical Services:

Administrative staff regard RICCI medical services operations as one of the best in the prison system, second only to the Corrections Medical Center. The medical services department was reportedly designed to be the prototype or ideal in terms of the building, staffing and operations. The entire medical area including waiting rooms, pill call area,

infirmery and teledent, were found to be very clean, sanitary, bright and well organized. Reportedly, they have no problem recruiting ODRC full time nurses, remaining competitive with the private sector in the community. They reportedly have enough nurses on staff so that nurses do not suffer from burnout, resulting in a low turnover rate.

It was noted that a Podiatrist is available once per week and an Optometrist is on site three times per month. The Physician relayed that 95% of the inmates are pleased with medical services. The Health Care Administrator, Brian Cain and other medical and security staff in the medical services area seemed to welcome the CIIC visit, to be highly professional and proud of their area.

Dental Services:

The dental area, which includes three dental chairs, was observed as very clean and well organized. A Dental Hygienist is reportedly on staff, which allows cleanings nearly annually. The Dentist noted that impressions are made at RICF for those in need of dentures. There is a waiting list for fillings, but no crown or bridgework is provided. Reportedly, ten high-speed drills are needed. Five such drills are currently being repaired. There is a reported need to have repaired equipment returned more quickly, and a need to address the problem of equipment failure.

Library:

The area was very clean, orderly and well stocked. Reportedly, 200 inmates per day use the library, which is open seven days per week. CDs, newspapers, magazines and phone books are accessible on site in the library, and inmates may check out two books per two-week period. Typewriters are available for legal use in the law library. Inmates access the law library by pass, walk in or via kite. A copy machine was observed in the library, which can be used by inmates using a debit card. It was noted that one of the goals is to put the law library on computer.

Education and Vocational Programs:

All areas observed were very clean and orderly. Inmates were busy, attentive and focused in the classes and shop activities. Tool rooms showed excellent security tool control practices. Instructors appeared to be knowledgeable and experts in their field. Equipment appeared to be modern and in good condition. Instructors are regarded as very dedicated, not only based on discussions with them, but also based on the comments of the inmates and administration regarding the instructors. Instructors voluntarily help with job placement and resumes and boasted of their program attendance rates and job placement success. Class sizes were small to average, with maximum potential for the Instructor's attention to individual students. RICF staff relayed that they would like to have more space to expand programs and would like to have an OPI shop.

Programs:

The abundance of programs available at RIC I is regarded as extremely positive, perhaps the highlight of the institution, not only in the vocational and educational areas, but also in the areas of mental health, medical services, recovery services, housing unit programs, inmate groups and organizations, recreation and innovative programs.

On the CIIC staff's prior visit to Richland Correctional Institution, even vocational programs were minimal and inmate idleness was a major concern, as well as the multiple problems stemming from inactivity. The abundance of meaningful programs now in place reflects a concerted effort and commitment on the part of staff to maximize programming. Programming is not only good in and of itself, but it also positively impacts inmate attitude and behavior, which in turn positively impacts the staff who manage the population.

If there is not already a means by which institutions routinely share information with each other on positive programs, it is recommended that such a means be developed. Not only could one or more prisons benefit from knowledge of the level of programming at RIC I, but RIC I might also learn from programming elsewhere. For example, RIC I staff relayed that there is limited programming for inmates with short sentences with three months or less at the institution. However, in a subsequent inspection of the North Coast Correctional Treatment Facility, staff cited the short sentences as a positive factor in making inmates highly motivated to participate in programs. Through the recommended sharing of information, short term programming at NCCTF could provide ideas for the short-term population at RIC I. Information regarding the array of activities and programming at RIC I could clearly benefit the Pickaway Correctional Camp with its Frazier Health Center and 10-E medical step down unit.